



Cambridge International AS & A Level

HISTORY

9389/23

Paper 2 Outline Study

October/November 2020

1 hour 30 minutes

You must answer on the enclosed answer booklet.

You will need: Answer booklet (enclosed)

INSTRUCTIONS

- Answer **two** questions from **one** section only. Answer **both** parts of the questions.
Section A: European Option
Section B: American Option
Section C: International Option
- Follow the instructions on the front cover of the answer booklet. If you need additional answer paper, ask the invigilator for a continuation booklet.

INFORMATION

- The total mark for this paper is 60.
- The number of marks for each question or part question is shown in brackets [].

This document has 4 pages. Blank pages are indicated.

Section A: European Option**Modern Europe, 1789–1917**

Answer **both** parts of **two** questions.

1 France, 1789–1814

- (a) Why did the working-class people in Paris play such an important part in the Revolution? [10]
- (b) 'Napoleon had the support of his army.' How far does this explain the success of the Brumaire coup d'état of 1799? [20]

2 The Industrial Revolution, c.1800–c.1890

- (a) Why did working-class movements develop in this period? [10]
- (b) How important was technological innovation in bringing about the Industrial Revolution? Refer to any **two** countries from Britain, France and Germany in your answer. [20]

3 The Origins of World War I, 1900–1914

- (a) Why were there wars in the Balkans in 1912–13? [10]
- (b) 'Its members wanted to protect their empires.' How far does this explain the formation of the Triple Entente in 1907? [20]

4 The Russian Revolution, c.1894–1917

- (a) Why did the October Manifesto of 1905 produce little change in Russia by 1914? [10]
- (b) 'Kerensky's government lacked popular support.' How far does this explain Bolshevik success in the Revolution of October 1917? [20]

Section B: American Option**The History of the USA, 1840–1941**

Answer **both** parts of **two** questions.

5 The Expansion of US Power from the 1840s to the 1930s

- (a) Why did the peace settlement with Mexico in 1848 divide opinion in the USA? [10]
- (b) 'The United States' involvement in the First World War marked its emergence as a world power.' How far do you agree? [20]

6 Civil War and Reconstruction, 1861–1877

- (a) Why, in 1867, did the US Congress divide the South into five military districts? [10]
- (b) 'The North's initial strategy, known as the Anaconda Plan, was a failure.' How far do you agree? [20]

7 The Gilded Age and the Progressive Era, from the 1870s to the 1920s

- (a) Why, by 1914, had some states granted women full voting rights? [10]
- (b) How far did the domestic reforms of Presidents Theodore Roosevelt and Robert Taft fulfil Progressive goals? [20]

8 The Great Crash, the Great Depression and the New Deal, from the 1920s to 1941

- (a) Why did share prices increase rapidly in the 1920s? [10]
- (b) 'President Franklin Roosevelt's domestic policies undermined free market capitalism.' How far do you agree? [20]

Section C: International Option
International Relations, 1871–1945

Answer **both** parts of **two** questions.

9 International Relations, 1871–1918

- (a) Why did Russia begin a full mobilisation of its armed forces on 30 July 1914? [10]
- (b) How important was the Panama Canal in the development of US foreign policy between 1890 and 1914? [20]

10 International Relations, 1919–1933

- (a) Why did Italy fail to achieve its aims at the Paris peace settlement? [10]
- (b) How successful were the Dawes and Young Plans? [20]

11 International Relations, 1933–1939

- (a) Why did Britain and France fail to challenge Hitler's reintroduction of conscription? [10]
- (b) 'It was foreign intervention that determined the outcome of the Spanish Civil War.' How far do you agree? [20]

12 China and Japan, 1919–1945

- (a) Why did the Chinese Communist Party survive Chiang Kai-shek's attempt to destroy it? [10]
- (b) How significant was the war in Europe to Japan's decision to launch a series of offensive strikes in December 1941? [20]

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.